## Dee Ni Language Lesson

## Project/Activity Name and ID Number:

*Practical Alphabet – Glottalization* **04.LA.01b** 

## Common Curriculum Goal:

2<sup>nd</sup> Language: Topics: Benchmark 1: Alphabet Reading: Phonetics/Decoding Skills: Demonstrate letter-sound correspondence.

#### Season/Location:

Fall and Winter – Concurrent with regular alphabet instruction

## Partners/Guests/Community:

A speaker to assist instruction might be helpful in initial lessons.

## Cultural Component(s):

Arts and Aesthetics		Government	Shelter
	Family		
Belief/World View	5	Medicine	Transportation
	Food		
Clothing		Medium of	Tools and
0	Fun	Exchange	Technology
<u>Communication</u>		-	

# Project/Activity Lesson Objective Components:

#### Vocabulary:

Glottalization	Dee Ni word
ch'	Ch'utlh-tauk
	Counting
<i>k′</i>	'Ee-k'ay-'vn-t'e
	Brown
ts'	Ts'ee-ne
	Bone
kr'	Kr'ii-k'i
	Gravy
tr'	Tr'aa-ne'
	Wife

## *Grammar: Glottals: ch', k', ts', kr', tr'*

English	Dee-Ni	
He talks a lot.	Lhan na'-'a	
	A lot he talks	
It tastes good	Shu' 'vtlh-nish	
_	Good it tastes	
The dog is running	Ghii Ihin' nalh-da	
	The dog running	

## Phrases (Writing, Speaking, Reading, Listening):

## After completing the lesson, Students and/or Instructors will be able to:

- 1. Pronounce Dee Ni words containing "glottalized" sounds: ch', k', ts', kr', tr'
- 2. Understand meaning of above words and translate simple phrases described in *"phrases"* section
- 3. Increase confidence pronouncing sounds from previous lesson; reinforce awareness of translations of words and phrases from lesson 1.

## Activity/Project Description:

- Dee Ni practical alphabet is taught to the class as a group using flashcards. Emphasis is placed on <u>glottalized</u> sounds: ch', k', ts', kr', tr'. Reinforce sounds from prior lesson "vowel" sounds: au, ay, oy. Dee Ni alphabet sounds may be combined with regular alphabet instruction, or taught in isolation, as per instructor preferences.
- Build on activity HK.01.02 Wee-ya guu-'i (Word Worm) with newly introduced glottalization vocabulary.
- \*Optional\* Create a coloring book/illustrated storybook. Each page would contain a phrase, as described in the phrases section of the "Lesson Objective Components". This activity could be done by the classroom instructor, by the students, or a collaborative effort.

## Materials/Supplies:

- > Flashcards with printed Dee Ni letters
- > Phrase cards/pages illustrating the 3 phrases described in "Phrases" section
- Audio recording recitation of practical alphabet; emphasis on "ch', k', ts', kr', tr'" sounds
- > Audio recording of 3 phrases described in "Phrases" section
- Materials as needed for HK.01.02 Wee-ya guu-'i (Word Worm)
- \*Optional\* Coloring book/illustrated story book